



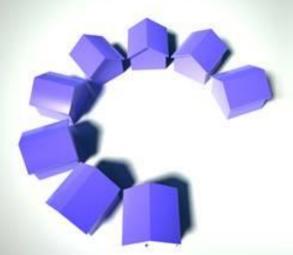




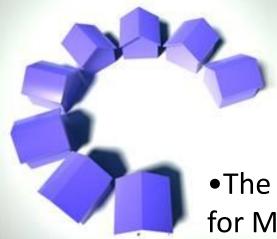
Statistical analysis of the initial survey Awareness of PwDs in Higher Education process

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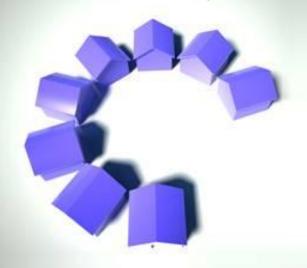
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- Technicalities about the Survey
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- Conclusion



- The survey was ran among students at the Faculty for Mechanical Engineering – Skopje
- The students were not part of the project
- •19 out of 25 answered the questionnaire
- •Special thanks to **Kate van Haren**, designer of the survey

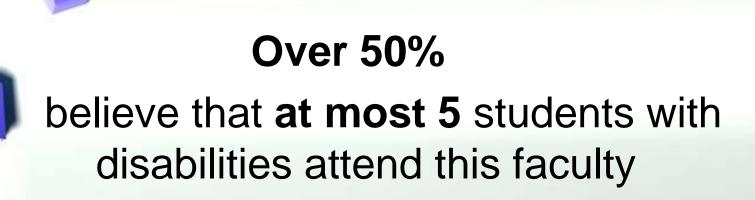


Q: How many people in your social circle have a disability?

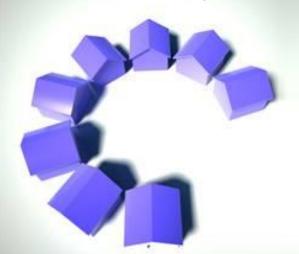
A:

none 74 %

1-5 26 %



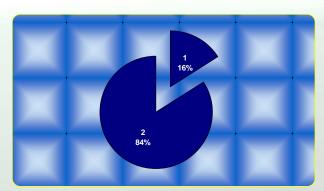
Knowing that the faculty has at least 2000 students (500 new students join the faculty each year), this would mean 0.25%



- Paralysis (50%)
- Blindness (35%)
- Deafness (35%)
- Autism
- Deformation

Types of disabilities

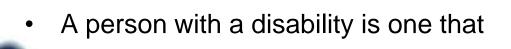
Informed about different types of disabilities, are 16 % of the students participating in the survey



- Blindness (60%)
- Deafness (60%)
- Mental handicap (40%)
- Numbness

(with a PwD in their circle)

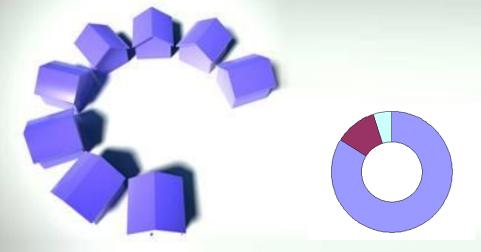
Q: What is your definition of a person with a disability?



- has physical/mental damage, not-well
- is half a person
- has birth flaws or developmental troubles
- faces physical/mental problems in everyday life
- needs special attention and treatment
- has some kind of function failure, not necessarily a big one
- has troublesome physical/mental health
- has trouble with adapting to some life areas
- has trouble in independent functioning
- has problems with satisfying his/her personal needs

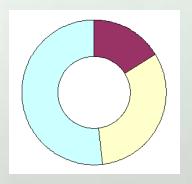
95% say that 20-40% of disabilities are invisible

those who have a PwD in their social circle, estimated 40-60%



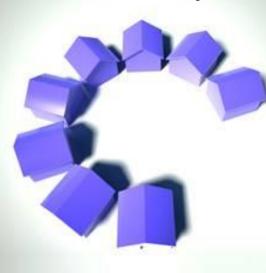
Q: People with disabilities should have equal rights and opportunities

+++	Strongly agree	84% (100%)	
+	Agree	11%	
0	No opinion	0%	
-	Disagree	5%	
	Strongly Disagree	0%	



Q:In Macedonia, people with disabilities are given equal rights and opportunities

0%	(0%)
6%	(0%)
2%	(40%)
2%	(60%)
0%	(0%)
	6% 32% 5 2%



Q: People with disabilities have different life goals and ambitions than people without disabilities.

Strongly agree 16% (40%)

Agree 21% (20%)

No opinion 26% (40%)

Disagree 32% (0%)

Str. Disagree 5% (0%)

Q: Students with disabilities should attend different schools

Str. Agree 11%(20%)

Agree **32%(40%)**

No opinion 26%(0%)

Disagree 26%(20%)

Str. Disagree **5%(20%)**

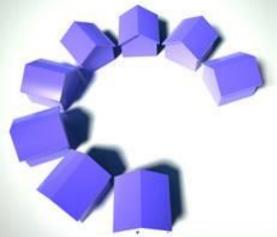


Q:The government needs to provide more financial assistance and services for PwD

Strongly agree 58%
Agree 42%
No opinion 0%
Disagree 0%
Strongly Disagree 0%

Q: I believe that students with disabilities can learn and successfully complete coursework to receive a degree

Strongly agree	21%
Agree	53%
No opinion	11%
Disagree	16%
Strongly Disagree	0%





Q: The facilities at my school are adequate for accommodating the needs of people with disabilities

Q: The professors at my school are adequately trained to meet the needs of students with disabilities

%)
%)
(o)

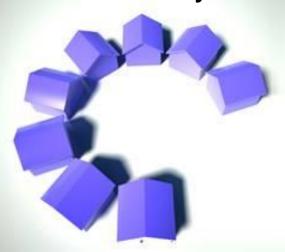
 Str. agree
 0%

 Agree
 21%

 No opinion
 37% (40%)

 Disagree
 32% (40%)

 Str. Disagree
 11% (20%)



Q: The support staff (ex. Student service etc.) are trained and know how to work with people with disabilities

Str. agree 16% Agree 5%

No opinion 63% (80%)
Disagree 16% (20%)

Str. Disagree 0%

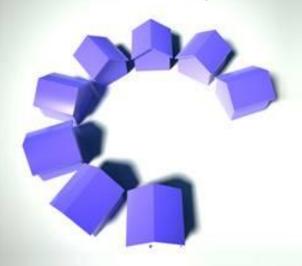
Q: I believe that there should be a better representation of students with disabilities at my school

Str. agree 21%

Agree 42% (80%)

No opinion 32% **(20%)**

Disagree 5% Str. Disagree 0%

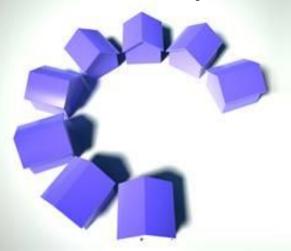


Accommodation

Q: I believe the government should provide financial assistance to the school and the student to help make accommodations for them.

(because of the extra expenses students with disabilities may have when they come to my facility)

Strongly agree	e 58 %
Agree	32 %
No opinion	10%
Disagree	0%
Strongly Dis.	0%



Q: List the difficulties, (if any) students with disabilities may face at your school.

No physical conditions

(elevator, stairs, ramps, books, no well trained teachers etc.) >40%

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Stereotypes

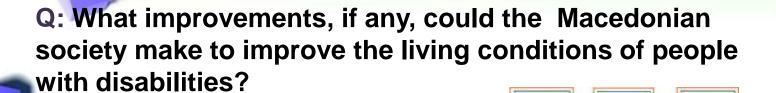


Q: What improvements, if any, could your faculty make to increase the enrollment of students with disabilities?

Customized classrooms
Customized lessons
Special free transport
Elevator
Partial reimbursement

Trained staff
Specialized software
Lecture mode adaptation
Modern teaching
methods

Most suggestions come from students with no PwD in their circle



- Raised tolerance for PwDs *
- Raised awareness for PwDs
- Adapted (adaptive) education system
- Survey the needs of PwDs *
- Info-lectures in schools and other institutions
- Awake the human potential in all of us













Conclusion



WHO is my colleague ?!