EQUAL ACCESS

EQUAL ACCESS

# Equal Access through Service Learning for Persons with Disabilities

## Ana M. Lazarevska

# Outline

➢ **JFDP Alumni Grant (JAG): JFDP Regional Conference**

➢ **Alumni Engagement Innovation Fund (AEIF) Application**

➢ **The Project:**

  – **Activities, Timeline, Responsibilities**

➢ **Project website**

➢ **Q&A Discussion, Conclusions**

# JFDP Alumni Grant (JAG):

**JFDP Regional Conference**
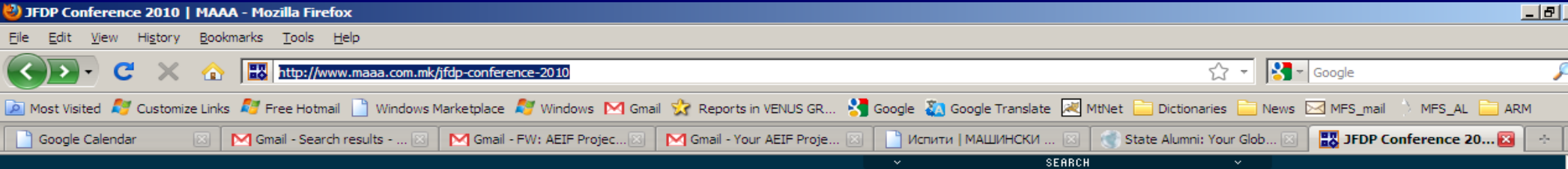**"Enhancing Accessibility of the Higher Education to the Disabled",**
**Nov 22-24, 2010 in Skopje/Ohrid, Macedonia :**

➢ **Book of Abstracts**

➢ **Draft Action Plan**

➢ **Web site:**
**http://www.maaa.com.mk/jfdp-conference-2010**

# JFDP Alumni Grant (JAG):

# Alumni Engagement Innovation Fund (AEIF)
## Application: https://alumni.state.gov/home

# Alumni Engagement Innovation Fund (AEIF) Application:

➢ **Application: Mid of Feb till mid of Mar, 2011**

➢ **Results:**

- **683 submissions and 137 finalists**

- **after state alumni voting: 3rd in the World**

- **after Review Board selection:
  among the 38 financed projects in the World &
  among the only 5 financed projects in Europe:
  https://alumni.state.gov/aeif/funded**

# Alumni Engagement Innovation Fund (AEIF) Application

# Alumni Engagement Innovation Fund (AEIF) Application

# Alumni Engagement Innovation Fund (AEIF) Application



**Change of the Project Title**

# Alumni Engagement Innovation Fund (AEIF) Application: Preceding activities

- **Foreseen project start Oct 2011**
- **Finances transferred mid of Oct 2011: small delay**
- **Project Title changed to:**

    **Equal Access through Service Learning for Persons with Disabilities**

- **Certificate Award Ceremony: Oct 26, 2011**

# The Project:

- ➢ **Objectives**

- ➢ **Activities**

- ➢ **Timeline**

- ➢ **Responsibilities**

# The Project: Objectives

➢ **present, adopt and implement the SL concept;**

➢ **raise awareness for correct attitude and diminish discrimination against PwDs, disseminate information about their individual needs;**

➢ **utilize positive practices/existing methodologies to identify and analyze various kinds of handicaps, understand, tolerate differences and include specific needs in the classroom, adjust teaching methods and suggest possible steps to make learning process easier;**

➢ **learn about the status-quo in the education institutions, analyze how institutions can improve physical environment & offered services to better adapt to special needs of PwDs;**

# The Project: Objectives

➢ **train/empower students to negotiate and initiate changes in their immediate community;**

➢ **publish guidelines for the educators/students to help them work/cooperate/live with PwDs.**

➢ **set a web site serving as an interface platform among all involved stakeholders;**

➢ **identify problems in the legislation relating PwDs and suggest appropriate changes/amendments;**

➢ **use and share gained experiences of the Macedonian and Croatian State Alumni from their exchange in the U.S. to give back to local communities.**

# The Project: Activity I

**(I)      Nov 2011–Mar 2012: Conduct the Status-quo analysis focusing on:**

(1)      individual needs of the PwDs, in particular during education

(2)      implemented/existing methodologies currently in use at selected universities in Macedonia (MKD) & Croatia (CR).

(3)      (non)existence of special educational programs for PwDs

**Engagement:**

10 teams (2-3 persons per team) leaded by State alumni (8MKD/2CR), shall conduct the analysis to provide input to where actions are necessary and what educational institutions should be regarded as potential CS during the project implementation

# The Project: Activity II

**(II)** **Organize a set of WS towards realization of the main project goal:**

– **WS1/2 (faculty/students): Identify special needs of the PwDs. Psychological background, approach and correct attitude. Encourage and promote cooperation among students with(out) individual needs. Needs Analysis and Course Design**

– **WS3/4 (faculty/students): Understand and implement the SL concept by conducting CS in MKD&CR to obtain overall picture relating to technical, physical/architectural, informational, curricular and legal (TechPhInCuLe) accessibility issues**

– **WS5 (all stakeholders): Adapt existing methodology and incorporate psychological background when practically approaching to/working with PwDs**

– **WS6 (all stakeholders): Present practical experiences and results from the field work.**

# The Project: Activity II

**Engagement:**

**(II.1) Dec 2011–Apr 2012: Prepare WS1-5: Foreseen engagement of minimum 6 State alumni (4MKD/2CR) as WS organizational board for each WS1-5 organization/realization,**

**(II.2) 13-17 Feb 2012: Realize WS1/2 (1 day for students/1 day for educators): Auditoriums: for WS1=30, for WS2=40 persons,**

**(II.3) 13-17 Feb Feb 2012: Realize WS3/4 (1 day for students/1 day for educators): Auditoriums: for WS3=30, for WS4=40 persons,**

**(II.4) Apr/May 2012 (TBA): Realize WS5, (1 day for all stakeholders): Auditorium for WS5=60 persons,**

**(II.5) Mar–Aug 2012:Prepare WS6: Foreseen engagement of minimum 6 State alumni (4MKD/2CR) as WS organizational board for WS6 organization/realization,**

**(II.6) 1st week of Sep: Realize WS6 (1-2 days for all stakeholders): Auditorium for WS6=70 persons, incl. 10-20 VIPs.**

# The Project: Activity III & IV

(III) Feb–May 2012:Conduct field work (case–studies) in MKD and CR: 8 teams (4-5 persons per team) leaded by State alumni (6MKD/2CR), shall conduct the SL-CS related research. The topics of the CS, thus the teams, shall be selected based on the criterion that TechPhInCuLe issues are covered

(IV) Jan–Sep 2012: Organize and conduct a public awareness campaign: 4 teams (4-5 persons per team) leaded by State alumni (3MKD/1CR), shall work on organizing/conducting the public awareness campaign in MKD&CR, respectively;

# The Project: Activities V & VI

**(V) Mar – Oct 2012: Print and distribute publications from the project: 8 teams (3-4 persons per team) leaded by State alumni (6MKD/2CR) shall work on preparing, editing, translating, distributing the publications deriving from project activities,**

**(V.1) Apr–May 2012: Prepare and print guidelines for faculty/students,**

**(V.2) Sep–Oct 2012: Write final report, publish case–studies outcomes and summarize project results;**

**(VI) Nov 2011–Oct 2012: Set a website to serve as an interface platform among all involved stakeholders: 1 team (1-3 persons plus 4-5 students volunteers) working on the website design, regular up-date & maintenance, blog, and linking it with the state Alumni website.**

# The Project: Activities' Timeline

Project TImeline Activity List

| Updated Project Timeline | | Year | 2011 | | | 2012 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Month | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep |
| | | Week | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| (I) | Conduct the Status-quo analysis: 10 teams leaded by State alumni, shall conduct the analysis to provide input to where actions are necessary and what educational institutions should be regarded as potential CS during the project implementation; | | | | | | | | | | | | | |
| I.1 | MKD teams=8 (2-3prs per team) | | | | | | | | | | | | | |
| I.2 | CR teams=2 (2-3prs per team) | | | | | | | | | | | | | |
| (II) | Organize a set of WS towards realization of the main project goal: | | | | | | | | | | | | | |
| II.1 | Prepare WS1-5: Foreseen engagement of minimum 6 State alumni (4MKD/2CR) as WS organizational board for each WS1-5 organization/realization, | | | | | | | | | | | | | |
| II.2 | Realize WS1/2 (1 day for students/1 day for educators): Auditoriums: for WS1=30, for WS2=40 persons, | | | | | | | | | | | | | |
| II.3 | Realize WS3/4 (1 day for students/1 day for educators): Auditoriums: for WS3=30, for WS4=40 persons, | | | | | | | | | | | | | |
| II.4 | Realize WS5, (1 day for all stakeholders): Auditorium for WS5=60 persons, | | | | | | | | | | | | | |
| II.5 | Prepare WS6: Foreseen engagement of minimum 6 State alumni (4MKD/2CR) as WS organizational board for WS6 organization/realization, | | | | | | | | | | | | | |
| II.6 | Realize WS6 (1-2 days for all stakeholders): Auditorium for WS6=70 persons, incl. 10-20 VIPs. | | | | | | | | | | | | | |

# The Project: Timeline & Activities

Project TImeline Activity List

| Updated Project Timeline | | Year | 2 0 1 1 | | | 2 0 1 2 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Month | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep |
| | | Week | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
| | related research. The topics of the CS, thus the teams, shall be selected based on the criterion that TechPhInCuLe issues are covered; | | | | | | | | | | | | | |
| III.1 | MKD teams=6 (4-5prs per team) | | | | | | | | | | | | | |
| III.2 | CR teams=2 (4-5prs per team) | | | | | | | | | | | | | |
| (IV) | Organize and conduct a public awareness campaign: 4 teams leaded by State alumni (3MKD/1CR), shall work on organizing/conducting the public awareness campaign in MKD&CR, respectively; | | | | | | | | | | | | | |
| IV.1 | MKD teams=3 (4-5prs per team) | | | | | | | | | | | | | |
| IV.2 | CR teams=1 (4-5prs per team) | | | | | | | | | | | | | |
| (V) | Print and distribute publications from the project: 8 teams (3-4prs per team) leaded by State alumni (6MKD/2CR) shall work on preparing, editing, translating, distributing the publications deriving from project activities, | | | | | | | | | | | | | |
| V.1 | Prepare and print guidelines for faculty/students | | | | | | | | | | | | | |
| V.2 | Write final report, publish case–studies outcomes and summarize project results; | | | | | | | | | | | | | |
| (VI) | Set a website to serve as an interface platform among all involved stakeholders: 1 team (1-3 persons plus 4-5 students volunteers) working on the website design, regular up-date & maintenance, blog, and linking it with the state Alumni website. | | | | | | | | | | | | | |

# Alumni Engagement Innovation Fund (AEIF) Application: Realized activities

- **Visit SEEU & attend the Lecture of Aida Koci: Service Learning in practice: Oct 28, 2011**
  - **Jennifer Knowles, Kate van Haren (PCV)**
  - **Daniela Stojanovska (ASYD): invited presenter both as a Person with Disabilities (PwD), as well as graduated from the Faculty for Special Education**
  - **Jennifer Birdsall (Fulbright)**

# Alumni Engagement Innovation Fund (AEIF) Application: Ongoing activities

- ➢ **FB page and FB group: you are all invited to join us and to "like" us**
  - – **FB Page: https://www.facebook.com/pages/Equal-Access-through-Service-Learning-for-Persons-with-Disabilities/211881288885733**
  - – **FB Group: https://www.facebook.com/groups/sl4pwds/**
- ➢ **Web site and web application**

# Alumni Engagement Innovation Fund (AEIF) Application: Ongoing activities

- ➤ **Web site / web application: http://www.equalaccess4pwds.org/**

- ➤ **Atrium: Intranet (to be explained by Bogdan)**

- ➤ **2 coordination meetings: Nov 7, 2011 & Dec 5, 2011**

- ➤ **Group of Students from the FME working on accessibility of the FME campus**

- ➤ **Status-quo survey Macedonia / Croatia**

# Q&A Discussion, Conclusions

- ➢ **Q & A**

- ➢ **Discussion**

- ➢ **Conclusions**

**Thank you for your attention and presence**